

# Ash Class

This overview aims to provide you with enough information to be able to share and discuss the activities being covered in school with your child.

It may also provide opportunities for you to visit places of interest connected with the learning taking place at school.

It may be that having read the overview you are able to offer experiences and/or resources to enrich your child's learning experiences. If that is so, please do contact us!

## Autumn term 2020

This pamphlet outlines the content of the curriculum to be covered this term.



## Music:

In music, we will focus on three main songs this term.  
*Hey You* is a hip hop song.  
*Rhythm In The Way We Walk* is a reggae song.  
*Banana Rap* is a rap song.

## Maths:

Positional Language and Ordinal Numbers  
Numbers to 10 – finding patterns, counting, comparisons, estimating, equality and balance  
Addition and Subtraction (Numbers to 10) – using part/whole  
Numbers to 20 – estimating and ordering (one more and one less)  
Geometry – Names and Properties of 2-D and 3-D shapes.

## English:

Poetry – list poems, rhyming poems  
Non-fiction – labels, signs, lists and letters.  
Fiction – traditional tales, descriptions  
Handwriting – practising forming the letters using a pre-cursive script.  
Phonics – blending and segmenting.

## R.E

Mrs Jarrett will be teaching the children RE.  
Special places and religious buildings.

## P.S.H.E.

Growth mindset  
'New Beginnings' and how to maintain a happy and purposeful classroom.

## Topic: Houses and Homes

## Science:

Seasons and the types of weather which occurs.  
How do trees change throughout the year?

## Art/DT:

Exploring how to mix colours and make them lighter and darker.  
Creating artwork in the style of Paul Klee.  
Who is Paul Klee?  
Designing and making their own house.

## PE:

Multi skills (jumping, running, catching and throwing)  
Dance  
Gymnastics

## Computing:

Mrs Jarrett will be teaching the children for Computing.  
How to use a computer and internet safety.

## History/Geography:

Houses over the years.  
What is the same and different between a Victorian house and a house now-a-days?  
Basic maps and how our local area is set out.