

***2019-2020
Sport Premium Impact Review***

Aspley Guise Lower School

Working in partnership with

Leighton Linlade School Sports Partnership

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: 2019-20 | Areas for further improvement and baseline evidence of need: |
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| <p>Increased provision of high quality PE lessons through support from Leighton Linlade School Sports Partnership (LLSSP) specialist staff.</p> <p>High levels of pupil participation in range of extra –curricular opportunities,</p> <p>Support of targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP</p> <p>Year 4 pupils have had leadership opportunities through specific training for Sports Leadership from LLSSP.</p> <p>High levels of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.</p> <p>Support for all Year 4 children develop life skills, through Level 1 Bikeability Training</p> <p>Support opportunities to raise quality of the curriculum across all areas of PE and School Sport, particularly through Dance training.</p> <p>Maintained standards for Platinum School Games Mark and Virtual Games Mark – Completed Active School Planner and Inclusion Health Checks.</p> <p>School has demonstrated the Principles of being an Active School via the integration of Active School Planner Heat maps and other such awareness and intervention programmes and resources.</p> <p>Investment in the school field. This has now been repaired.</p> | <p>Provide training to staff to enable them to provide quality P.E. activities, specifically in Gymnastics.</p> <p>Work to be done on the organization of resources- they are currently inaccessible for the majority of children and some items require replacement.</p> <p>Staff undertaking lunchtime duties supported to develop activities with the children.</p> |

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
|--|---|-------------------|--|--|
| | | | | 33% |
| School focus with clarity on intended impact on pupils : | Actions Achieved: | Funding allocated | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure all children have access to a minimum of 2 hours of high quality PE Teaching | The school utilized the “Active School” planner heat map to analyze its school timetable and reviewed its activity periods. | £500 | Registration on www.activeschoolplanner.org and the creation of heat maps, | Review and look at ways to implement change into the low activity area of the school day. |
| To support school staff through whole school training on Active 30;300 | Planned but did not take place due to lockdown. | | | Develop PE and School Sport homework as part of cross-curricular project. |
| To ensure all children have access to a range of opportunities for physical activity at lunchtimes | LLSSP have trained Young Leaders to support Mid-day Supervisors. | £3480 | An increased range of opportunities at lunchtime. | Ensuring continued training for the Young Leaders and Mid-day Supervisors. |
| To support all children to develop a healthy, active lifestyle. | The school has analyzed pupil activity levels and through working with LLSSP implemented a targeted program to address needs, via 15 weeks of Energize clubs throughout the year. | £550 | 100% of students identified as being part of the least active (in the first half of the Autumn term) engaged in extracurricular sporting activity each week. | Ensuring continued identification of the least active children and ensure appropriate levels of intervention as sustained. |
| Offering pupils bikeability lessons for all year 4 students, and learn to ride training as necessary | The delivery of this lifelong essential skill has been offered | £300 | All Year 4 students undertook the training in February, prior to lockdown. | Ensure the opportunities are taken up again this coming year for the next cohort of year 4's. |
| Trained member of staff to provide bespoke swimming support | Specialist swimming instructor released to support ensuring high quality swimming instruction | £730 | Swimming did not take place due to lockdown. | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 18% |
| School focus with clarity on intended impact on pupils: | Actions Achieved: | Funding allocated | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure all children has access to a broad, rich and engaging curriculum | The school used LLSSP Staff to help support the development of curriculum PE, Via 1 to 1 team teaching, demonstration lessons and INSET The PE Coordinator attended LLSSP networking sessions, throughout the year. | £1400 | The school has received curriculum support covering Themed Cheerleading Support Day Dance Planning and Preparation. | School is to identify areas of support required for next academic year, through consultation with staff. Staff to ensure training and knowledge gained is implemented and shared whole school where appropriate. |
| To ensure all children attend at least one Intra (Level 1) Festival throughout the year | Managed increased participation by giving all classes and year groups' access to the Level 1 Intra School Festival offered by the LLSSP. | £200 | Children have access to new teaching styles and new activities. | This is planned to be continued next year. |
| To ensure all children attend at least one Inter (Level 2) Festival throughout the year | A large number of students that have attended LLSSP Level 2 School Games event this year prior to lockdown. Use of PE and Sports Funding to pay for centralized transport so the school can attend as many events as possible. The school planned to compete in 9 different Sports at level 2 throughout this year. 3 of these were cancelled due to lockdown. However, other inter school "virtual" competitions were arranged by the LLSP that our pupils took part in. Notwithstanding lockdown, the School provides opportunities for 140 places at Level 2 School Games Competitions | £150 £1500 | Prior to lockdown, we were on track for 100 % of all children experiencing a Level 1 Intra School competition, of which at least one of them was organized by the Year 4 Sports Leaders for the younger children. Feedback after attendance of the festivals. | Continue to use the Sport Premium funding stream to enable future participation in LLSSP events, |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 26% |
| School focus with clarity on intended impact on pupils: | Actions Achieved: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure all children have access to high quality PE teaching | <p>The school has worked alongside specialist PE staff from the LLSSP</p> <ul style="list-style-type: none"> - Specific training for Classroom Teachers - Whole School CPD Training : - Guidance on resources and supportive teaching materials - Access to YST basic membership | £500 | <p>Following the training staff feel more confident in teaching a range of sports / activities.</p> <p>Following the Whole School Training session, staff are more supportive and understand the importance of developing a culture of an active school for the health and wellbeing of students.</p> | <p>Ensure up to date training is maintained for all staff and support team</p> <p>Ensure that training is shared between staff utilizing expertise within the school.</p> |
| | <p>Planning in place to ensure all teaching staff receive specialist Gymnastics and Dance training for the next academic year.</p> | £4000 | | <p>Staff will begin to take greater ownership of P.E. sessions.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 21% |
| School focus with clarity on intended impact on pupils: | Actions Achieved: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure students have access to the opportunities offered by the LLSSP; Sports Leadership, Bikeability, Bronze Ambassadors, School Games events. Energize Clubs, including a large variety of extra-curricular clubs across the week. | Information distributed to children / year groups as and when the opportunities arose. During lockdown there was regular communication with parents as the virtual events that were taking place. | £570 | Virtual School Award. | Ensure the links developed are maintained each year and taken advantage of. |
| To increase opportunities for students to develop leadership skills | LLSSP training for Year 4's took place in the term (Sept- Xmas). The follow by TOP Up sessions were postponed due to lockdown. | £350 | Increased number of young leaders working in the playground across the school to lead and manage activities | Sports Leaders to support Sports Coaches and MDS at Lunchtimes to learn new skills. |
| To ensure children identified as the least active are provided with opportunities to engage in Physical Activity at a level suitable to their needs. | 10 weeks of Energize Club activities were delivered for the targeted students. Average 15 plus Students to each lunchtime attended. The last 5 sessions were cancelled due to lockdown. | £700 | Those students that have engaged in the programme have developed self-confidence and become involved in a range of extracurricular activities. | Work with Year 4 Teachers to identify the next cohort of Sports Leaders Work with LLSSP to ensure the next cohort of targeted students are identified and encouraged to attend the sessions. |
| Ensure school infrastructure for sport is in place- storage of equipment, school field is safe/well maintained. | Field has been repaired to enable children to safely take part in P.E. activities | £1000 | School field in good state of repair. | Broader increase in play equipment for break/lunchtimes along with appropriate storage. |
| | Organisation of resources to be managed more effectively for children access equipment they need. | £1000 | All equipment has been audited and/or replaced as appropriate-school audit sheet. | |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 1% |
| School focus with clarity on intended impact on pupils: | Actions Achieved: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To at least maintain, but ideally increase the participation in competitions, leagues and tournaments | <p>The School has managed to attend events in 5 different sports with 4 being cancelled due to lockdown.</p> <p>The school has supported individual children to attend and participate in local, and county competitions.</p> <p>The Sport Premium has been able to support the transport costs of getting to the events</p> | £1100 | <p>Evidence to show participation in competitions is reported on the Schools Twitter feed.</p> <p>Children have been rewarded with certificates of participation and medals for winning some events</p> | Maintain links with LLSSP to ensure the school can participate in as many events as practically possible. |

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| Meeting national curriculum requirements for swimming and water safety. | |
| <p>What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | 88% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 88% |
| What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations? | This was not able to be assessed with the previous co-hort. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |