

***2020-2021
Sport Premium Planned Spend***

Aspley Guise Lower School

Working in partnership with

Leighton Linlade School Sports Partnership

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2020-21	Areas for further improvement and baseline evidence of need:

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all children have access to a minimum of 2 hours of high quality PE Teaching</p> <p>To support school staff through whole school training on Active 30;30</p>	<p>Use the “Active School” planner heat map to analyze its school timetable and reviewing its low activity periods.</p> <p>CPD training to be undertaken to support staff on the concepts of 30:30. Resources to be shared, including details on BBC Super Movers.</p> <p>Develop PE and School Sport homework as part of cross-curricular project.</p>	£500		
To ensure all children have access to a range of opportunities for physical activity at lunchtimes	Leighton Linlade School Sports Partnership (LLSSP) train Young Leaders to support Mid-day Supervisors.	£3480		Ensure continued training for the Young Leaders and Mid-day Supervisors.
	Introduce intra- school House sports competitions- e.g. football, netball, cricket			
To support all children to develop a healthy, active lifestyle.	Analyze pupil activity levels. Through working with LLSSP, implemented a targeted program to address needs, via 15 weeks of Energize clubs throughout the year.	£550		Ensuring continued identification of the least active children and ensure appropriate levels of intervention as sustained.
Offering pupils bike ability lessons for all year 4 students, and learn to ride training as necessary	Book for February	£300		
Trained member of staff to provide bespoke swimming support	Specialist swimming instructor to be released to support ensuring high quality swimming instruction	£730		Ensure the opportunities are taken up again this coming year for the next cohort of year 4's.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children has access to a broad, rich and engaging curriculum	Use LLSSP Staff to help support the development of curriculum PE, Via 1 to 1 team teaching, demonstration lessons, themed curriculum days, observations and feedback of staff delivery. PE Coordinator to attend LLSSP networking sessions, throughout the year.	£1400		School is to identify areas of support required for next academic year, through consultation with staff. Staff to ensure training and knowledge gained is implemented and shared whole school where appropriate.
To ensure all children attend at least one Intra (Level 1) Festival throughout the year	All classes and year groups' to access to the Level 1 Intra School Festival offered by the LLSSP.	£200		This is planned to be continued next year.
To ensure all children attend at least one Inter (Level 2) Festival throughout the year	Ensure all pupils in KS2 attend LLSSP Level 2 School Games event this year. Use PE and Sports Funding to pay for centralized transport so the school can attend as many events as possible. Enter a variety of inter school sports activities.	£150 £1500		Continue to use the Sport Premium funding stream to enable future participation in LLSSP events

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure students have access to the opportunities offered by the LLSSP; Sports Leadership, Bikeability, Bronze Ambassadors, School Games events. Energize Clubs, including a large variety of extra-curricular clubs across the week.	Information to be distributed to children / year groups as and when the opportunities arise.	£420		Ensure the links developed are maintained each year and taken advantage of. Sports Leaders to support Sports Coaches and MDS at Lunchtimes to learn new skills.
To increase opportunities for students to develop leadership skills	LLSSP training for Year 4's in first term (Sept- Xmas) followed by TOP Up sessions held during (Feb –April)	£350		Work with Year 4 Teachers to identify the next cohort of Sports Leaders Work with LLSSP to ensure the next cohort of targeted students are identified and encouraged to attend the sessions.
To ensure children identified as the least active are provided with opportunities to engage in Physical Activity at a level suitable to their needs.	15 weeks of Energize Club activities to be delivered for the targeted students. Average 15 plus Students to each lunchtime session who have been identified as the least active	£200		
Ensure school infrastructure for sport is in place- storage of equipment, school field is safe/well maintained.	Organisation and purchasing of resources to be managed more effectively for children to access equipment they need.	£3000		New layout of P.E. equipment will make it easier for pupils and adults to access the equipment they need for open ended activities.
Ensure broad and balanced P.E. curriculum	Review and implement changes to P.E. curriculum so that there is a broad range of games, gymnastics and dance activities in each year group/key stage			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To at least maintain, but ideally increase the participation in competitions, leagues and tournaments	<p>The school to attend the full range of activities provided through the LLSP.</p> <p>All children to attend and participate in local, and county competitions.</p> <p>Sport Premium to be used to support the transport costs of getting to the events</p>			Maintain links with LLSSP to ensure the school can participate in as many events as practically possible.