

This overview aims to provide you with a summary of what we hope to achieve this term.

You will receive tasks weekly that will help to guide you through this learning sequence.

We recognise the difficulties that many parents face in supporting their child at home. In whatever way you can help, it does make a difference!

# Willow Class

## Summer term 2020

This pamphlet outlines the content of the curriculum to be covered this term.

This booklet recognises the current COVID-19 situation and has been adapted from the original plan accordingly.



**Topic:**  
Are you a Sun Worshipper?

**Music:**

If you have access to a music Instrument, how far can you get?  
What is Disco music like?

**Maths:**

How can we multiply and divide?  
What measurement s do we use?  
How do we tell the time?

**English:**

What features are included in a non-chronological report?  
Can you perform poetry?  
What do Aztec or Mexican stories include?

**Science:**

Why do we have a skeleton?  
How does a human body differ to that of other animals?  
What constitutes a healthy diet?

**History/Geography:**

Who were the Aztecs and why are they not still a civilization?  
Where is Mexico and what is life like there?

**PE:**

Make sure you take regular exercise:  
Bike ride or walk with a parent  
Joe Wicks each morning

**Art/DT:**

What was special about the work of Frida Khalo?  
What did Aztec patterns look like?  
How "Mexican" can you make a meal?

**Computing:**

How can branching databases help us?  
How do we create simulations and graphs digitally?

**PSHCE:**

Who do we have relationships with, and who is important to us?  
Why do we find somethings easy, that we once found hard?

**RE:**

How is faith expressed in Sikh communities and traditions?  
How do festivals and family life show what matters to Jewish people?

**French:**

Talking about food, colours , days of the week and body parts.  
Can you have a short conversation in French?  
How far can you get on Rosetta Stone or Duolingo in either French or Spanish?