

This overview aims to provide you with a summary of what, together we hope to achieve this term.

You will receive tasks weekly that will help to guide you through this learning sequence which will build on the children's knowledge from week to week.

We recognise the difficulties that parents may face in supporting their child at home. In whatever way you can help, it really does make a difference!

Please contact us if you would like and additional support or guidance, we are all still here to help!

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Ash Class

Summer term 2020

This pamphlet outlines the content of the curriculum to be covered this term. It recognises the current COVID-19 situation and has been adapted from the original plan accordingly.



Maths:
Numbers to One Hundred – Place Value and Digits, Making Tens and Some More Place Value – Estimation, Ordering and Comparison
Multiplication and Division- Sharing and making equal groups, using arrays to work out multiplication, Word problems and counting in 2s, 5s and 10s.
Time- Telling the time to O'clock and half past.
Fractions- Creating equal parts, equal and unequal parts of a shape.
Measuring Capacity- units of measure, full, half full and empty.

English:
Handwriting practice continue to develop our joined writing
Consolidating the sounds we have learnt in phonics. Daily diary writing.
Farmer Duck-Looking at the features of a recount and writing a recount of a day as Farmer Duck.
Character profile and descriptions.
Traditional stories and re-writing our own Versions.
Creating and reciting animal poetry.

PE:
Daily Joe Wicks,
Daily walks, bike rides
And running.
Throwing and catching Games.
Yoga.

P.S.H.C.E.
Relationships and Changes – Children will identify different relationships we have and identify changes we go through and how to prepare for them.
Values: Responsibility and Hope.

Topic:
Countryside & Farming
Home Learning.

Science:
What are the animal classification groups?
What is a herbivore, carnivore and omnivore?
What are the features of summer?
What are the 5 senses?
What are the main parts of the Human body?

History/Geography:
What did farming look like in the past?
How has farming changed over time?
Where does our food come from?
What does a birds-eye view map look like?
What is a key?
What language do we use to describe direction?

Computing:
Coding activities on purple mash
Exploring purple mash.
Maths games on TopMarks

Art/DT:
What is healthy eating?
What makes a great fruit salad?
What are the features of eye-catching packaging?
Who is Giuseppe Arcimboldo and what Influenced his work?
Who is John Constable and what influenced His work?
What is a landscape?
What painting skills can we use to create An effective landscape?