

This overview aims to provide you with enough information to be able to share and discuss the activities being covered in school with your child.

It may also provide opportunities for you to visit places of interest connected with the learning taking place at school.

It may be that having read the overview you are able to offer experiences and/or resources to enrich your child's learning experiences. If that is so, please do contact us!

Oak Class

Spring term 2020

This pamphlet outlines the content of the curriculum to be covered this term.



Oak Class
Learning
SPRING TERM

Maths:
Numbers to 100
Ways to make 10
Addition and subtraction
Weighing and comparison
2D and 3D shape
Estimating
Money .

English :
Reading
Writing
Common exception words
Letter formation
Writing a letter home
Asking questions

Phonics :
Reinforcement of single sounds
Continuing to learn diagraphs , ll, ff, ss, zz.
Introduction of ch, sh, th
Words with 4 and 5 separate sounds.
Nonsense words

Easter:Week 11-12
Story of Easter- what happened?
Easter traditions
Easter assembly songs
Easter cards- how will you design it? What else could you try?
Easter baskets- show me how
Home Corner- Easter Cottage

Spring and New Life
Week 9-10 :
Observations of the world.
How has it changed? Why? What
Will happen next?
Observational drawings and craft.
Why have you decided to make
It like that? What else could
you try?
Baby animals- How are they cared
for? How do we know?
SCIENCE WEEK –
Tell us what you discovered!
Home Corner-Garden centre.

Transport- week 7-8
How do we travel from place to place?
What vehicles travel through
air, land and water? Why? How?
How could we turn boxes into
different transport? Where will we go?
How do we stay safe at a train station?
Show us how you can programme toys
Using ramps- which vehicle will travel
further? How do you know?
Home Corner- Bus

Dinosaurs
Week 5-6
How do we know dinosaurs existed?
Dinosaur facts and artefacts, How
do they feel? What have
you discovered when you examined
the fossils?
. Language related to time-
How do we know it was a long time ago?
Dinosaur dances- How can you move
like a dinosaur? Are they big/ small?
Dinosaur craft- why have you decided
to put spikes there etc.?
Home Corner- Dinosaur Discovery

People who help us-
Week 3-4
What jobs do people do that help us?
Who is visiting us? (Post person,
Police Officer and various others)
How are letters sent? Lets write one
And find out!
How do we stay safe near a road?
Role play police/ firefighter
Home Corner- Post Office

The Circus: week 1-2
What would you see in a Circus?
How would you feel?
Watching circus acts, discussion on
favourite acts and why.
Clown collage, how will you design it? Why?
Juggling, balancing on 'tight ropes', stilts.
Performing in an Oak Class Circus Show-
How do you feel? What could we do differently?
Home corner- Circus Big Top

PSED and festivals.
Class discussion regarding:
Growth mind set
Good to be me
Chinese new Year
St David's Day and St Patricks
Mothers Day
Easter
World Book Day and Sports Relief