

Aspley Guise Lower School

Growing Together, Aiming High

Equality Objectives

5.26 of The Equality Act 2010 and schools Departmental advice for school leaders, school staff, governing bodies and local authorities May 2014 states, "Schools are free to choose the equality objectives that best suit their individual circumstances and contribute to the welfare of their pupils and the school community."

"Objectives are not intended to be burdensome or a 'tick box' exercise, but they do need to be specific and measurable. They should be used as a tool to help improve the school experience of a range of different pupils. A school should set as many objectives as it believes are appropriate to its size and circumstances; the objectives should fit the school's needs and should be achievable."

Following an analysis of our pupil performance in various key stages across our school, we have found that biggest single difference in performance across all our different groups is how children who are in receipt of Pupil Premium Grant (PPG) perform relative to non PPG children. The results are particularly striking when examining data on performance in reading.

Category	Reading performance data- those attaining "Expected Standard" at the end of the academic year July 2019
Non PPG pupils	83%
PPG pupils	0%

Like many other schools across the country, PPG children do not perform as well as non PPG children. However, we wish to work to resolve this difference.

Over the next few years, starting with reading, we wish to address this imbalance, ensuring that year on year, our PPG pupils perform as well as our non-PPG pupils. For further details on our strategy to implement this, please see our Pupil Premium Report.

November 2019