

***2019-2020  
Sport Premium Impact Review/Planned Spend***

***Aspley Guise Lower School***

***Working in partnership with***

***Leighton Linslade School Sports Partnership***

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2018-19	Areas for further improvement and baseline evidence of need:
<p>Increased provision of high quality PE lessons through support from Leighton Linlade School Sports Partnership (LLSSP) specialist staff.</p> <p>Increased pupil participation in range of extra –curricular opportunities,</p> <p>Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP</p> <p>Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.</p> <p>Increased the level of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.</p> <p>Support all Year 4 children develop life skills, through Level 1 Bikeability Training</p> <p>Support opportunities to raise standards across all areas of PE and School Sport</p> <p>Maintained standards for Platinum School Games Mark – Completed Active School Planner and Inclusion Health Checks.</p> <p>Attended 14 events in 9 Different Sports, including participation in a Multi Sports Inclusion Festival</p> <p>All Year 4 students have been given the opportunity to train as Sports Leader</p> <p>School has demonstrated the Principles of being an Active School via the integration of Active School Planner Heat maps and other such awareness and intervention programmes and resources.</p>	<p>Provide training to staff to enable them to provide quality P.E. activities, specifically Gymnastics, in the future.</p> <p>Work to be done on the organization of resources- they are currently inaccessible for the majority of children and some items require replacement. Further, the sports field is in a state of disrepair and requires substantial investment.</p> <p>Staff undertaking lunchtime duties supported to develop activities with the children.</p>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
School focus with clarity on intended <b>impact on pupils</b> :	Actions Achieved:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have access to a minimum of 2 hours of high quality PE Teaching	The school to utilize the “Active School” planner heat map to analyze its school timetable and will be reviewing its low activity periods.	£500	Registration on <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a> and the creation of heat maps,	Review and look at ways to implement change into the low activity area of the school day.
To support school staff through whole school training on Active 30;300	CPD training undertaken to support staff on the concepts of 30:30. Resources have been shared, including details on BBC Super Movers.		Implementation of resources into low activity lessons, where appropriate.	Develop PE and School Sport homework as part of cross-curricular project.
To ensure all children have access to a range of opportunities for physical activity at lunchtimes	LLSSP have trained Young Leaders to support Mid-day Supervisors.	£3480	An increased range of opportunities at lunchtime.	Ensuring continued training for the Young Leaders and Mid-day Supervisors.
To support all children to develop a healthy, active lifestyle.	The school has analyzed pupil activity levels and through working with LLSSP has implemented a targeted program to address needs, via 15 weeks of Energize clubs throughout the year.	£550	100% of students identified as being part of the least active (in the first half of the Autumn term) are now engaged in extracurricular sporting activity each week (Easter – July 2018) source SGM application.	Ensuring continued identification of the least active children and ensure appropriate levels of intervention as sustained.
Provide opportunities for SEND children to take part in an inter-school festival of sport	The school took a targeted group of students to the local middle school to experience the opportunity of competing and engaging with similar ability students from across the area	£150	A very positive experience was had for the selected students and attending staff. The levels of improvements in self-confidence and self-esteem was reported back within school	Ensuring the opportunities are taken up again in forthcoming year.
Offering pupils bikeability lessons for all year 4 students, and learn to ride training as necessary	The delivery of this lifelong essential skill has been offered	£300	100% of Year 4 students are offered training. By the time they leave our lower school they will have gained a valuable life skill.	Ensure the opportunities are taken up again this coming year for the next cohort of year 4's.
Trained member of staff to provide bespoke swimming support	Specialist swimming instructor released to support ensuring high quality swimming instruction	£730	Support staff attends swimming.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
School focus with clarity on intended <b>impact on pupils</b> :	Actions Achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children has access to a broad, rich and engaging curriculum	<p>The school uses LLSSP Staff to help support the development of curriculum PE, Via 1 to 1 team teaching, demonstration lessons, themed curriculum days, observations and feedback of staff delivery.</p> <p>The PE Coordinator attends LLSSP networking sessions, throughout the year.</p>	£1400	<p>The school has received curriculum support covering Themed Cheerleading Support Day NQT Sport in year 1 Planning and Preparation.</p> <p>High quality PE Lessons have been observed and taught across the age range of the school.</p> <p>Children have access to new teaching styles and new activities.</p>	<p>School is to identify areas of support required for next academic year, through consultation with staff.</p> <p>Staff to ensure training and knowledge gained is implemented and shared whole school where appropriate.</p>
To ensure all children attend at least one Intra (Level 1) Festival throughout the year	Managed increased participation by giving all classes and year groups' access to the Level 1 Intra School Festival offered by the LLSSP.	£200	<p>100 % of all children experience a Level 1 Intra School competition, of which at least one of them was organized by the Year 4 Sports Leaders for the younger children. This has helped develop team work, confidence, self-belief and respect from both the participants and the sports leaders planning the activities.</p>	This is planned to be continued next year.
To ensure all children attend at least one Inter (Level 2) Festival throughout the year	<p>There has been an increase in the number of students that have attended LLSSP Level 2 School Games event this year.</p> <p>Use of PE and Sports Funding to pay for centralized transport so the school can attend as many events as possible.</p> <p>The school competes in 9 different Sports at level 2 throughout this year.</p> <p>The School has provides opportunities for 140 places at Level 2 School Games Competitions</p>	<p>£150</p> <p>£1500</p>	<p>Feedback after attendance of the festivals.</p>	Continue to use the Sport Premium funding stream to enable future participation in LLSSP events,



engage in Physical Activity at a level suitable to their needs.	students. Average 15 plus Students to each lunchtime session who have been identified as the least active		confidence and become involved in a range of extracurricular activities.	attend the sessions.
Ensure school infrastructure for sport is in place- storage of equipment, school field is safe/well maintained.	Field to be repaired to enable children to safely take part in P.E. activities	£1000		
	Organisation of resources to be managed more effectively for children access equipment they need.	£1000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions Achieved:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To at least maintain, but ideally increase the participation in competitions, leagues and tournaments	The School has managed to attend events in 9 different sports both last year and planned for 2019-20.  The school has supported individual children to attend and participate in local, and county competitions.  The Sport Premium has been able to support the transport costs of getting to the events		Evidence to show participation in competitions is reported on the Schools page within the School Games Website.  Children have been rewarded with certificates of participation and medals for winning some events	Maintain links with LLSSP to ensure the school can participate in as many events as practically possible.
To ensure all pupils are fully included in the School Games programme	The School attended one Inclusion events for 2018-19 and plans to attend it again in 2019-20	£200.00		