

Pupil Premium Review Statement 2018-19

At Aspley Guise Lower School each child's progress is carefully tracked to identify gaps in learning, whether the child receives Pupil Premium funding or not. A provision map is then drawn up for each child in receipt of funding to identify areas of intervention which are then put in place to close those gaps. These may include 1-1 support with a specialist teacher, 1-1 or group support with our staff out of the classroom, or individual or group support in the classroom. The pupil's wellbeing is also carefully considered and financial support may be provided to fund support in this area.

2018-2019

Income: The Pupil Premium grant continues at the rate of £1,320 per child. From September 2018 we have seven children in the school who are eligible for the grant. Our allocation this academic year is therefore £9,240.

We have so few children that their progress is tracked individually on a regular basis, rather than as a group in comparison to national groups. Class targets are that all pupils reach or exceed national age related expectations, and pupils' work is tracked in the classroom against these objectives.

Funding is allocated to help to ensure that our named pupils achieve their potential, and that all educational opportunities are available to all pupils in our inclusive school. This year we continue to fund our Pupil Premium champion, whose work with our particular children has the greatest impact. She is allocated to work alongside the children according to their needs, whether this is particularly in numeracy or literacy lessons. We also have an additional member of staff to work alongside three of the children. We also fund a number of extra-curricular opportunities, uniform and equipment to ensure that these children have equality of access to education in the school and are motivated to enjoy their learning. For example, one child has taken up flute lessons, so that he may play alongside his peers in performances. We have also funded training for staff to improve their teaching with the particular needs of our Pupil Premium children in mind. We have also funded Play Therapy for a student who needed additional nurturing.

We have followed the suggestions by the Education Endowment Foundation to raise attainment. We have provided 1-1 opportunities on specific topics, have facilitated paired work and collaborative learning, we have trained teaching staff in Mastery in Maths, we have timetabled emotional wellbeing opportunities with our trained EWP, we have introduced Accelerated Reader, Doodle Maths and Purple Mash to encourage home/school learning, and encouraged talents by putting pupils forward for sports tournaments or for musical instrument tuition.

Income: £9,240

Expenditure £9,240, allocated as follows:

£4367 for EWP time (internal)

£2400 for 1-1 support to enable full access to learning

£350 for art therapy

£420 for training

£564 for support with extra-curricular opportunities

£14 towards uniform

£296 towards school trips

£733 emotional wellbeing support (external)

£96 support with resources

The impact is that the majority of our Pupil Premium are making expected progress in Reading, Writing and Maths, unless there is also an underlying learning difficulty. In those cases, external specialist support is bought in so that we can specifically target their needs according to their SEND requirements. The impact is also that we have higher than national attendance figures, showing that our pupils have a love of learning and that their emotional wellbeing needs are being addressed.